

# THE ORANGE FROG ( 9-12)

**Tactic: Intro to Orange Frog**

**Week: 4**

**Title: Be like Spark**

## **Learning Objective:**

I can reframe my thinking to create a “SPARK-like” self identity.

I will discuss the importance of making choices that show the person I want to be perceived as.

## **Standard:**

Essential Concept and/or Skill: Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Listen actively.
- Read and understand information in a variety of forms.
- Express ideas.

## **Skill:**

Active listening, express ideas

## **Opening Question(s):**

*“What do you remember about the story we read last week?”*

Access the electronic book here: <https://www.Orangefrogschools.com/high-school/ofbook>

You can either project the “The Orange Frog” on the board, read to the students, or have them volunteer to read aloud chapters 7-9.

## Thoughts:

We enter chapter 7 with frogs moving to pond 4. There was a strong desire to find what makes others Orange and replicate it. When overhearing other frogs talking, Misty started to feel nerves setting in. With the looming storm, the frogs got a visit from an even more imminent danger: The Herons. Luckily, the Herons decided they were not of value or nutritious for them and went on about their day. The Herons were a push in the right directions for some of the frogs. Every frog started to work together for each other. "No frog left behind". Every frog played a part in creating an Orange environment and bountiful opportunities to become Orange. "Just because we're Orange, doesn't mean we don't see the problems, it means we know we can do something about it" -- Misty's infamous line. The frogs ultimately develop the best plan to survive the Deluge.

## Action:

We know that the frog that catapults this whole process into action was Spark. What if we started to think like Spark? What if we spent time emulating the behaviors we saw from Spark? What would the look like?

We are going to look at an acronym for SPARK.



First, let's define each word. I want to make sure that everyone fully understands each concept. We talk so much about Self-Awareness here. It's centers around knowing yourself. Tell me what you think of when you hear:

- Self-awareness
- Positivity
- Attitude of Gratitude
- Respect
- Kindness

(Facilitate Discussion)



Let's see if we can brainstorm behaviors that fall into these categories.  
(Display on board -- write down ideas. Example:

Self-Awareness (Own Your Own Behavior)	Stays Positive	Has an Attitude of Gratitude	Respectful to Teachers, Students, and School Property	Shows Kindness Towards Others
<ul style="list-style-type: none"> <li>• Begins a task immediately</li> <li>• Stays focused on task</li> <li>• Uses time wisely</li> <li>• Gives best on all tasks</li> <li>• Engages in class Discussion</li> <li>• Follows directions</li> <li>• Completes task in appropriate time</li> <li>• Writes clearly</li> <li>• Comes prepared to class</li> <li>• Keeps eyes on teacher during instruction</li> <li>• Has all Materials ready to go</li> <li>• Listens carefully</li> <li>• Remains on task</li> <li>• Uses an appropriate coping strategy when needed</li> </ul>	<ul style="list-style-type: none"> <li>• Smiles often</li> <li>• Compliments often</li> <li>• Uses positive words.</li> <li>• Never gives up</li> <li>• Encourages others</li> <li>• Always seeks positive things</li> </ul>	<ul style="list-style-type: none"> <li>• Uses words such as please and thank you</li> <li>• Asks nicely</li> <li>• Shows gratitude towards classmates and teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Keeps hand and feet to self</li> <li>• Uses positive words</li> <li>• Respect's school property</li> <li>• Stays calm</li> <li>• Keeps good personal space</li> <li>• Uses appropriate voice levels</li> <li>• Raises hand and waits to be called upon</li> <li>• Sits still</li> <li>• Remains in seat</li> </ul>	<ul style="list-style-type: none"> <li>• Works collaboratively with peers</li> <li>• Adds input to partner / group activities</li> <li>• Invites others to join them.</li> </ul>

## Bonus Questions:

- Who was the main frog that remained green the longest? Why?
- What is a Thrall Frog? What is a real-world connection to the Thrall?
- Who were the fastest frogs to adapt? Why?
- What was the solution to the impending storm wipe out?

